Oral Presentation Evaluation Rubric/Criteria
Nombre $\qquad$ Fecha: $\qquad$
Tema: $\qquad$

| CATEGORY | $10-9$ | $8-7$ | 6-5-4 | $3-2-1$ |
| :--- | :--- | :--- | :--- | :--- |
| Content | Shows a full <br> understanding of the <br> topic. | Shows a good <br> understanding of the <br> topic (1-2 problem <br> areas). | Shows a good <br> understanding of parts <br> of the topic (3-4 <br> problem areas). | Does not seem to <br> understand the topic <br> very well (more than <br> 4 problem areas). |
| Organization | Presents material <br> clearly and logically. | Presents material <br> mostly clearly and <br> logically. May skip <br> around once or twice. | Skips around several <br> times. Speech sounds <br> choppy. | Presents material <br> with little or no clear <br> order. |
| Speech | Speaks clearly and <br> distinctly all the time <br> (95-100\%) and <br> mispronounces no <br> words. | Speaks clearly and <br> distinctly most of the <br> time (85-94\%) and/or <br> mispronounces 1-2 <br> words. | Speaks clearly and <br> distinctly some of the <br> time (70-84\%) and/or <br> mispronounces 3-5 <br> words. | Often mumbles or <br> cannot be <br> understood and/or <br> mispronounces more <br> than 5 words. |
| Grammar | Correctly uses and <br> varies grammar (1-3 <br> different errors). | Almost always <br> correctly uses and <br> varies grammar but may <br> repeat constructions (4-7 <br> different errors). | Commits numerous <br> grammar errors (8-12 <br> different errors). | Commits serious and <br> significant errors. (12 <br> -20 different errors). |
| Vocabulary | Controls vocabulary <br> exceptionally well (no <br> errors in word choice). | Controls vocabulary <br> very well but may repeat <br> words (1-3 errors in <br> word choice). | Controls vocabulary <br> fairly well but uses <br> simplistic words (3-6 <br> errors in word choice). | Controls vocabulary <br> poorly (more than 6 <br> errors in word <br> choice). |
| Preparedness | Is completely <br> prepared and has <br> obviously rehearsed. | Seems prepared but <br> might have needed <br> more rehearsal. | Is somewhat prepared <br> but it is clear that more <br> rehearsal was in order. | Does not appear to <br> have prepared or <br> rehearsed. |


| CATEGORY | Evaluation | Comments |
| :--- | :--- | :--- |
| Content |  |  |
| Organization |  |  |
| Speech |  |  |
| Grammar |  |  |
| Vocabulary |  |  |
| Preparedness |  |  |
| Total |  |  |

